

# SACRE News – Summer Term 2023

The role of SACRE is to create and monitor the agreed syllabus for RE in our local area, and to advise the local authority on matters relating to the provision and quality of RE and school collective worship. SACRE is eager to respond to teacher-needs and school requests for RE help.

## National RE news for Teachers!

This paper is a short digest of some useful items of interest about RE in the summer term 2023. Wherever possible we have provided hotlinks to additional web-based resources.

16 What is your religion?  
 This question is voluntary

No religion

Christian (including Church of England, Catholic, Protestant and all other Christian denominations)

Buddhist

Hindu

Jewish

Muslim

Sikh

Any other religion, write in

\_\_\_\_\_

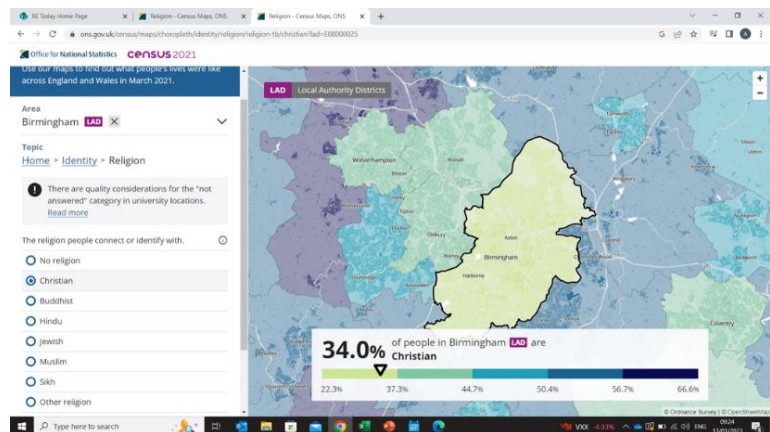
## Using the 2021 Census Data in RE

The 2021 Census data has now been released and we can use it to look at the results with pupils, and compare with the local area. Here are some tips on how to make the most of it!

1. Explain to pupils or students that the religion was question was voluntary. People over 18 had to choose which box to tick.
2. Show pupils the **results for the UK as a whole**: what do they notice? Note the **large fall in the number of people who identify as Christian, and the large rise in the number of people who tick 'no religion'**. Ask pupils why that might be.
3. Look at the **results for our area – local authority and region**. Can pupils notice some similarities and differences to the national picture?
4. Either show to the class, or allow pupils to investigate for themselves, the Census data on the internet. Use this link: below. **You can find clickable maps that allow you to zoom in on your specific local area and search by religion**. Can pupils see how their area compares to the wider area? How is it similar, how is it different?

<https://www.ons.gov.uk/peoplepopulationandcommunity/culturalidentity/religion/bulletins/religionenglandandwales/census2021>

5. Explore our region and the surrounding area using this interactive online map: [www.ons.gov.uk/census/maps](http://www.ons.gov.uk/census/maps)



## NATRE Spirited Arts 2023 – new themes announced

Will your school join hundreds of schools from around the world taking part in this year's Spirited Arts competition? Entries are welcomed in (almost!) any art form pupils can think of. Winning entries will provide a good response to one of the 5 themes, and judges will be asking is it original? Is it well-crafted? And (most importantly!) is it excellent RE? Closing date is 31<sup>st</sup> March.

The 6 themes

1. "We have more in common than that which divides us."
2. Green faith, green future? ['God's good earth?']
3. Where is God today?
4. Faith in action, values in action.
5. Sacred space and holy buildings
6. All God's creatures?

More details here [www.natre.org.uk/about-natre/projects/spirited-arts/spirited-arts-2023/](http://www.natre.org.uk/about-natre/projects/spirited-arts/spirited-arts-2023/)



## Ofsted appoint new Acting Subject Lead for RE

Hazel Henson HMI was appointed as acting subject lead for RE at OFSTED in March 2023. She has a background in primary education.



## Children's Commissioner shares her view on RE with former pupil

Shammi Rahman, recently interviewed The Children's Commissioner, Dame Rachel de Souza for RE Today magazine. Dame Rachel is a previous RE teacher and headteacher and Shammi, is a former secondary teacher and now a Race Equality Adviser. Dame Rachel was her RE teacher!

Dame Rachel says, 'a former RE teacher myself, I believe RE teachers have a crucial opportunity to teach children about the wider world and principals of fairness and equality. It was great to talk about how different faiths can teach us different things, for example treating others as we would like to be treated ourselves; having compassion for others; and celebrating the beauty of life in our environment.'

Listen to their conversation here: [Conversation with Shammi Rahman: The importance of Religious Education | Children's Commissioner for England \(childrenscommissioner.gov.uk\)](#)



## RE Hubs – Website now live!

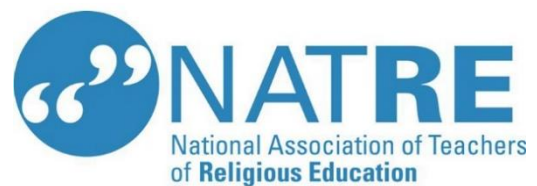


RE Hubs website is now live at [www.re-hubs.uk](http://www.re-hubs.uk). RE Hubs aim to connect those who can provide resources with those who need them and create a neutral platform being RE professionals together.

Many organisations serve RE/RVE/R&W education in the UK, from places of worship and school speakers to CPD partnerships and resource providers. However, until now, there hasn't been a single place to equip, enable, and signpost everyone within the community.

The West Midlands hub is led by Chris Giles.

## NATRE Secondary Survey



The NATRE survey of secondary RE teachers is now underway and open until Monday 31<sup>st</sup> July. Everyone who completes the survey will receive a £5 coupon for the RE Teaching Resources online shop as well as being entered into a prize draw to win a NATRE School Enhanced membership worth £270. The survey is here: [NATRE Survey - Secondary 2023 \(surveymonkey.co.uk\)](https://surveymonkey.co.uk)

## Culham St Gabriel's launch FREE new self-study course

Digging Deeper: Subject Knowledge, this short, self-study course builds on the introduction level course and is available for FREE. Find out more here: [Culham St Gabriel's Trust Moodle \(cstg.org.uk\)](https://cstg.org.uk)

## Understanding Humanism launches new animation and free resources

Understanding Humanism has launched a **NEW animation** 'One Life, live it well' voiced by author and presenter, Alice Roberts. Accompanied by classroom activities, this simple but beautiful animation illustrates how humanists try to approach life: [One Life, Live It Well: watch our new animation narrated by Alice Roberts » Understanding Humanism](#)

They also have available new FREE resources for children in early years, and the stories of four amazing humanist women who changed the world.

## Training and CPD opportunities and other support

### Free webinars for primary and secondary ECTs – a taster for NATRE ECT membership

Early Career Teachers have access to a range of free support through a series of online sessions. 'Café' sessions give you a chance to talk with experienced teachers and experts from different worldview backgrounds. The taught sessions offer expert input with a focus on practical classroom strategies.

| Date – All Mondays 4.00-5.30pm | Topic                                      |
|--------------------------------|--|
| 12 June                        | Taught session: Focus on Sikhi             |
| 10 July                        | Café NATRE: Subject knowledge Christianity |

ECT webinars booking link [www.natre.org.uk/membership/early-careers-teacher/ect-free-monthly-webinar/](http://www.natre.org.uk/membership/early-careers-teacher/ect-free-monthly-webinar/)

### NATRE: new membership packages!

NATRE is the largest membership organisation that promotes, defends and supports RE teachers and RE teaching. It does this through producing high-quality resources and CPD, lobbying government, being involved in conversations with the DfE and Ofsted, Local Authorities and SACREs, telling teachers' stories and experiences and being a voice for all teachers.



Membership packages for students, ECTs, teachers, schools, RE professionals and RE enthusiasts!

Details: [www.natre.org.uk/membership](http://www.natre.org.uk/membership)

### NATRE: welcome webinars for new members

New NATRE members are invited to a monthly welcome webinar. This will help them use their NATRE membership and enjoy it to its fullest!

#### What will they learn?

- How to Access NATRE resources
- Access online termly mailing resources
- Access Local Groups area
- Take the best out of the NATRE monthly newsletter
- How to redeem your REtoday library membership
- How to use your membership discount

**Members can register their interest to attend a webinar at this link.**

[www.natre.org.uk/member-login/natre-members-welcome-webinar/](http://www.natre.org.uk/member-login/natre-members-welcome-webinar/)

## BBC expands early years RE resources

There are new resources for 4- and 5-year-olds for RE / RME and RVE from BBC Bitesize Reception. These include some simple craft activities and some recipes for festive food with clear and simple ideas to bring the world of religion alive for small children.

The subject is connected to work in the fields of expressive arts and design, helping pupils with their understanding of the world particularly in the field of religion and belief.

These new materials cover Christmas, Easter, Eid Al Adha, Vaisakhi, Divali and more and have now gone live. They include video clips made for the age group, activity sheets and information for teacher-use.

Lat Blaylock, who contributed to the work says: 'I'm really pleased to see that BBC have made such a diverse and well thought out contribution to Early Years learning about religion and belief. Teachers will find this is a little treasure trove.'

Here is a link: [www.bbc.co.uk/bitesize/topics/z24kqyc](http://www.bbc.co.uk/bitesize/topics/z24kqyc) [Religions, festivals and celebrations](#)

## Celebrating 25 years of children's emotional, social and spiritual wellbeing

Fischy Music celebrates its 25th Anniversary this year. Founded in 1998 by Stephen Fischbacher, Fischy Music ([www.fischy.com](http://www.fischy.com)) is a children's charity, writing songs for and with children to nurture positive mental health and help them express and manage a range of emotions.

Celebrations include free online concerts streaming live every month throughout the year, so whole classrooms and assembly halls of children can join in with 30 minutes of uplifting songs!

As well as the many health benefits of singing, the positive impact of the messages in the songs, like 'build up one another' and 'we can make a difference in this world of ours' stay with children as they grow up.

Schools can subscribe to Fischy Music Online to access over 140 songs.

The RE Package includes resources created in conjunction with Lat Blaylock, RE Today, to help staff use music well in RE and connecting to significant Christian concepts (eg from Understanding Christianity). The resources can be used by all staff and are useful in all primary schools wherever you want to enable spiritual reflection and can also be used in assemblies and services for collective worship. To find out more, email: [info@fischy.com](mailto:info@fischy.com)

## Educate Against Islamophobia (EAI)

**Educate Against Islamophobia (EAI)** has recently published a plethora of educational materials for the Early Years, primary schools, high schools and educational practitioners across the U.K. The teaching and learning materials are reflective of the respective curriculums and national frameworks, and offer learning opportunities that are applicable to their respective nations.

### Early Years resources:

- Amna & Amy Storybook & 2 lesson plans.



The storybook and accompanying lesson plans aim to support children in the Early Years to develop an awareness of equality, diversity and respectful behaviour and introduce learners to aspects of the Islamic identity.

**Primary school resources:**

The unit of work which comprises 6 lesson plans supports KS1-KS2 learners in developing positive attitudes towards diversity. This unit of work also aims to introduce learners to the Islamic identity and will enable them to explore some of the similarities and differences between Islam and other faiths/culture.

**High school resources:**

The unit of work which comprises 6 lesson plans supports KS3-KS4 learners in developing an awareness of Islamophobia, including its manifestations and dangers. Learners will explore the issue of Islamophobia through a range of themes and lenses including human rights, anti-bullying and media literacy.

**Educator resources:**

- Islamophobia awareness training session
- Equality, diversity and inclusion audit

The Islamophobia awareness training and EDI audit aims to promote an awareness of Islamophobia and equip practitioners with the understanding of how to address it in the school community. These materials will also assist educational practitioners to meet their Public Sector Equality Duty under the Equality Act (2010).

To download your free copy of EAI's materials, visit: <https://eai.org.uk/>

**Using Faith Inspired Art to Encourage Conversation, Enable Reflections and Inspire Action.** *Cheryl Homer, Westhill Endowment*

RE Today and NATRE have always been great supporters of the arts and if you are wondering if using faith inspired arts in your school might be beneficial the answer is most likely 'yes'. But where do you start? Westhill Endowment are here to help, with years of experience working with faith inspired arts. The charity has 10 art collections which are available FREE\* to schools and community venues around the UK.

Many communities have already benefited from these resources which aim to encourage conversation, enable reflections, and inspire action. A Year 10 textiles student recently reflected on her experience with the Gethsemane Garments: "I liked the green garment [representing Hope] showing the rips and tears of the fabric, but with the sides being restitched to show signs of healing and positivity."

A Primary School Teacher reflected on a creative lockdown session provided by their local vicar using the exhibition Bald Statements: "The creative artwork [the children produced in response] has been thought provoking and the children were able to speak honestly on their feelings and experiences of lockdown."

The art collections come with a variety of themes and mediums, including free standing and wall mounted works of art. Additional materials such as booklets, education packs, and films are available. Westhill will also consider funding applications for events around your exhibition.

Westhill Endowment work one to one with all exhibition hosts helping you tailor your exhibition to suit your space and your audiences. If you'd like to know more, please contact Westhill's Arts

Coordinator, Cheryl Homer, on [cheryl@westhillendowment.org](mailto:cheryl@westhillendowment.org) or check the website or social media. [www.westhillendowment.org](http://www.westhillendowment.org) [www.facebook.com/WesthillEndowment](https://www.facebook.com/WesthillEndowment)

[www.youtube.com/channel/UCHKjKpunQ0C4XSXD4j88XZA](https://www.youtube.com/channel/UCHKjKpunQ0C4XSXD4j88XZA)

*\*You may incur transport and insurance costs, please ask if this is applicable.*

## Anti-racist RE: continuing debates and widening resources.

Jonathan Marshall, MBE, ran a brilliant RE and interfaith centre in Plymouth before he retired. Thanks to Jonathan for drawing attention to resources which might complement the NATRE anti-racist RE materials (<https://www.natre.org.uk/about-natre/projects/anti-racist-re/>)

“I think teachers might find the work of the Equiano Project on anti-racist education helpful. In the true spirit of quality RE, some diversity of views might be welcome.”

This black-led project may help teachers of RE who want to understand the complexity of an anti-racist RE approach: they should be encouraged to explore a range of different voices, one of which is to be found on the excellent website of “The Equiano project” [www.theequianoproject.com/](http://www.theequianoproject.com/)

See for example the video “Understanding the new politics of race” by Prof. John McWhorter. At just under twenty minutes, this perspective is an extremely helpful and profound insight into the background and current situation of anti-racism.

Jonathan also draws attention to the ‘Don’t Divide Us’ project, whose opening statement includes these key ideas: “We should treat everyone as an individual worthy of respect regardless of race, religion or the colour of their skin We call this colourblind anti-racism – it is based on freedom and tolerance – and we believe it is the best way to counter prejudice where it does exist. Britain is a successful multi-cultural society with a positive story to tell about race relations: We won’t benefit from importing divisive political ideas from the US that don’t reflect our history and which undermine our shared values today. See much more at: <https://dontdivideus.com/our-beliefs/>

## Philosophy of Religion resources from the FT!

Jack Robertson, RE teacher in north London, is working with the the Financial Times to offer free access to FT.com for all schools and colleges teaching sixteen- to nineteen-year-old students. An FT subscription can support students in developing the broad knowledge that will help them stand out to examiners, universities and employers. A Philosophy Class page, [ft.com/philosophyclass](http://ft.com/philosophyclass), is available for teachers and students of philosophy and ethics. It brings together relevant articles from across the FT and provides accompanying questions that prompt students to reflect critically and make connections to areas of the A-level specification. There is also an IB Theory of Knowledge page for IB students.

Recent Philosophy Class articles cover topics from the ethics of climate protests and abortion to developments in AI and quantum physics, as well as interviews with philosophers such as MacAskill, Chalmers and Srinivasan.

Participating schools receive the same level of access to FT.com as regular subscriber. Check if your school is registered or register your interest via the Philosophy Class page or at [ft.com/schoolsarefree](http://ft.com/schoolsarefree)

Jack Robertson <[JRobertson@qebarnet.co.uk](mailto:JRobertson@qebarnet.co.uk)>

## Christian Aid Global Neighbours scheme

The Global Neighbours accreditation scheme ([www.christianaid.org.uk/get-involved/schools/global-neighbours-accreditation-scheme](http://www.christianaid.org.uk/get-involved/schools/global-neighbours-accreditation-scheme)) is an award scheme for schools run by the charity Christian Aid, in partnership with the Church of England Education Office. It is open to all primary schools and has recently expanded into secondary schools too. The scheme has been running for five years and celebrates the development of global citizenship and courageous advocacy in schools. Its aim is to encourage a deeper understanding of the world and for young people to be empowered to engage with and respond to global issues.

Schools can apply for a bronze, silver or gold award. To achieve accreditation, schools must demonstrate how they are fulfilling criteria relating to:

- Leadership, vision and values
- Teaching and learning
- Collective worship and spiritual development
- Pupil participation in active global citizenship
- Community engagement

**Assessors wanted:** Christian Aid is looking to recruit to its pool of assessors for this scheme. An assessor looks at all the evidence provided, makes a judgement and writes a report for the school.

The role of assessor especially suits education professionals with experience of school leadership and advising or inspecting schools.

For more information please contact Alison Brown (Global Neighbours Schools Programme Officer): [abrown@christian-aid.org](mailto:abrown@christian-aid.org)

## The RE Connect Environmental programme for RE

**Are you looking for ways to connect your RE teaching with the environmental crisis?**

The RE:Connect Teacher Fellowship Programme is designed to help deepen teachers' understanding and confidence for exploring the environmental crisis through the lens of religions and worldviews in RE. The programme is not just about getting ideas, but also enhancing your teaching practice and professional network around this theme.

After a successful pilot of the programme in 2021-22, RE:Connect will be running again from September 2023, thanks to a grant from the Culham St Gabriel's Trust. There are places for **up to 10 teachers** of RE (primary and secondary) on the 6 month teacher fellowship programme. The initiative is run by Dr Jeremy Kidwell, Associate Professor in Theological Ethics at the University of Birmingham and Dr Ian Jones of St Peter's Saltley Trust, with input from experienced primary and secondary specialists, environmental scientists, climate activists and academic researchers in religion and environment.

The programme offers opportunities to:

- Deepen subject knowledge on the intersection of religion and ecology





- Work with cutting-edge subject specialists on religious ethics/practice, ecology, and climate change policy
- Work as part of a supportive and dynamic team to create and trial new approaches and resources for teaching on this theme
- Become a champion for teaching and learning on religion and environmental crisis

The Teacher Fellowship Programme involves monthly workshops from Autumn 2023 to Spring 2024, with tasks to undertake between workshops. Programme sessions will include one fully-funded weekend residential and 6-8 online evening sessions (roughly one per month). There is no cost of participation to the teacher or their school and Fellows receive a bursary of £500 to cover costs of participation plus travel expenses to enable attendance at in-person sessions.

**Interested?** Please contact Ian Jones ([director@saltleytrust.org.uk](mailto:director@saltleytrust.org.uk)) to register your interest. Selection for the programme is by a formal application process.

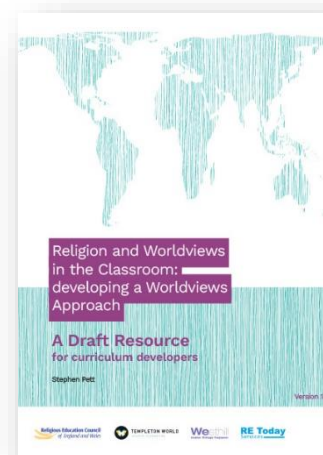
## Draft Resource for Religion and Worldviews in the Classroom

As part of a three-year Worldviews project, the RE Council of England and Wales (REC) has published a draft resource for Religion and Worldviews in the Classroom.

The resource sets out a rationale for a religion and worldviews approach, building on the developments since the 2018 Commission report. It incorporates a revised **National Statement of Entitlement (NSE)**, which gives a clear description of an education in religion and worldviews, and sets a benchmark for high-quality teaching and learning. The resource then offers practical guidance, including how to use the NSE to develop a syllabus or curriculum, applying ways of knowing, developing pupils' personal worldviews, and what progress looks like in a worldviews approach.

### Sections include:

- What do people mean by 'religion'?
- What do people mean by 'worldview'?
- The value of worldviews
- Purposes for RE in a religion and worldviews approach
- **Revised National Statement of Entitlement**
- Developing pupils' personal worldviews
- Making good progress
- Applying disciplinary methods
- How to use the NSE to develop a syllabus
- How to use the NSE to develop questions and construct units of work
- Making good progress: three models



The resource is primarily written to inform three Framework Development Teams, who are currently working to apply the NSE and the guidance to their own contexts. During this process, the draft resource will be tested and revised as necessary, before the publication of a final Handbook, three example frameworks, sample units of work and pupil responses, in 2024.

You can download copies of here: [www.religiouseducationcouncil.org.uk/projects/draft-handbook-and-nse/](http://www.religiouseducationcouncil.org.uk/projects/draft-handbook-and-nse/)

*News update curated by RE Today Services  
May 2023*